

# Thinking and Learning Styles Inventory Scoring Guide (Level II)

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Transfer student scores to the grid below. For example, if a student scored the first item with a 3 (This often describes me.) enter a 3 in the blank. When you have entered all the scores for each question, total each of the five columns.

Item Score	Item Score	Item Score	Item Score	Item Score
1. _____	2. _____	4. _____	5. _____	6. _____
3. _____	7. _____	10. _____	11. _____	13. _____
8. _____	9. _____	14. _____	12. _____	18. _____
15. _____	17. _____	20. _____	19. _____	22. _____
16. _____	21. _____	24. _____	23. _____	29. _____
26. _____	25. _____	27. _____	28. _____	31. _____
33. _____	32. _____	36. _____	30. _____	34. _____
35. _____	37. _____	40. _____	39. _____	38. _____
TOTAL _____	TOTAL _____	TOTAL _____	TOTAL _____	TOTAL _____
Visual	Auditory	Kinesthetic	Global	Analytic

**Learning Style**

**Thinking Style**

Within the first three columns, the highest total indicates a student's favored learning style (visual, auditory, or kinesthetic). The highest score within the last two columns suggests a student's preferred thinking style (global or analytic).

The lowest score possible for learning or thinking style is 8; this score suggests that students do not feel a particular style describes them. A score of 24, on the other hand, suggests that students strongly prefer a given mode of learning or thinking. A high score of 18 or more is a strong indicator of a student's preferred learning or thinking style. A score of 10 or less is a strong indicator that students are not inclined to a particular style of learning or thinking.