

Thinking and Learning Styles Inventory (Level II)

Name: _____ Date: _____

Please read each statement and think about how well it describes you. Use this scoring system:

1 - This never describes me.

2 - This sometimes describes me.

3 - This often describes me.

1. _____ I decorate my written work with pictures and doodles.
2. _____ When making a decision, I talk it over with someone.
3. _____ It is easier to find a new place when I look at a map rather than having someone tell me the directions.
4. _____ I can build things without directions.
5. _____ I need to know the "gist" of a story before reading about it or watching it on TV.
6. _____ I appreciate it when the teacher gives me detailed directions, because I follow them step-by-step.
7. _____ I don't need to take notes in class. I just listen.
8. _____ I can picture information in my head from my papers or book when taking a test.
9. _____ It's easy for me to find a new place when someone tells me how to get there rather than looking at a map.
10. _____ I learn best when I can do something hands on.
11. _____ When I retell a story, I easily explain the main idea or the lessons learned by the main character. I have a hard time remembering the facts.
12. _____ When I take a math test, I start with the problem I want to do first, not necessarily the first problem on the page.
13. _____ When I retell a story, I can easily list the events from beginning to end.
14. _____ I move around when studying or taking a test.
15. _____ I learn best when my teacher uses lots of overheads, PowerPoint presentations, and pictures.
16. _____ I can read with music on but not in front of the television.
17. _____ If given a choice, I'd rather do a class presentation than a written paper.
18. _____ When I take a math test, I always start at the beginning.
19. _____ I need to hear examples of how a rule can be followed or broken in order to really understand it.
20. _____ When trying to decide on the spelling of a word, I write all the possible spellings.
21. _____ I can hear the words in my head while I read.
22. _____ I can understand a rule without examples.
23. _____ When I take notes, they are usually quite messy and difficult for other people to follow.
24. _____ I study better when I can take frequent movement breaks.
25. _____ I learn best when classes have a lot of discussions and guest speakers.
26. _____ I can solve a math problem in my head when I can see the problem written on paper.

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Thinking and Learning Styles Inventory (Level II) *(continued)*

27. _____ I like to squeeze a tennis ball or play with my pencil while sitting in class.
28. _____ I can easily do more than one thing at once.
29. _____ I like to follow step-by-step directions.
30. _____ I need to see “the big picture” in order to really concentrate on what I am supposed to be learning.
31. _____ I understand spelling rules and can apply them.
32. _____ When learning a new computer game, I like it when someone tells me how to use it, rather than shows me how to use it.
33. _____ I prefer to study by myself.
34. _____ I like to solve riddles and logic puzzles.
35. _____ It’s difficult for me to listen if I can’t see the person’s face.
36. _____ I move my hands a lot while talking.
37. _____ I can solve a math problem in my head if I can talk it out.
38. _____ I need to hear all of the facts before I believe something is true.
39. _____ I make decisions based on what feels right in my gut, not necessarily based on facts.
40. _____ If I want to remember something, I have to write it down, but I don’t necessarily have to look at it again.